

Very
Good
Copy



1982



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ODYSSEY

VOLUME II, 1982

The North Carolina School of Science and Math
Durham, N.C.

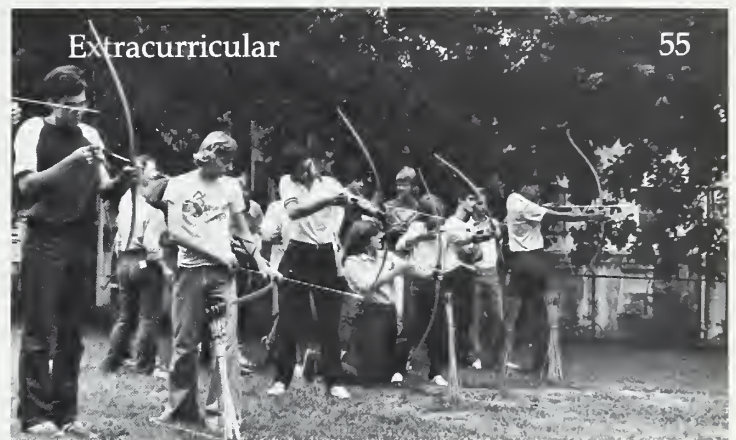


Sunlight dances on the trees dotting the green lawns, startled pigeons fly from stately old buildings, and the wind brings the scents of change. The air is charged with a new vitality. An old hospital takes on a fresh look as a school comes to life. A dream has been brought about, envisioned by those who cared and shared, and gave of themselves.

Once quiet halls echo with footsteps and laughter. The people who are part of the "living and learning" experiment have created something here that was never present before — spirit, the pride of academic success and the warmth of new friendships in a closely knit community. This feeling has grown up out of the once desolate buildings now filled with people. They have filled the emptiness left from the past and have succeeded in their endeavor, their experiment in a unique way of learning. Like the phoenix arising from ashes, the sense of community and the excitement of academic challenge has been created by the individuals brought together at the North Carolina School of Science and Mathematics.



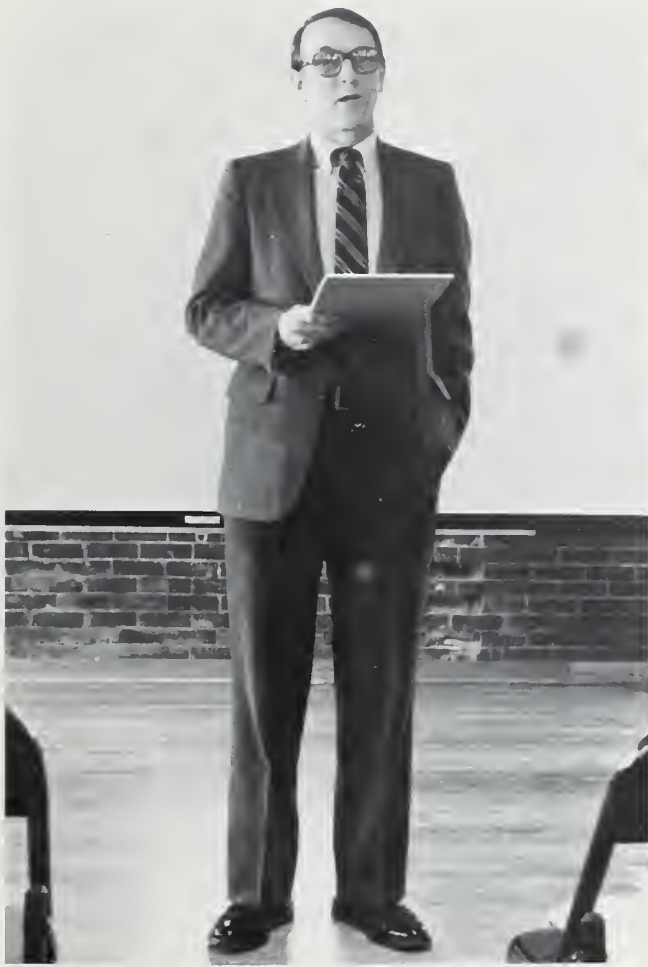
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"When I first walked the abandoned corridors of the old hospital, lights glowed above each door as though spectres still inhabited the empty rooms. I thought of the lives that began and ended in the lonely rooms, and I wondered if the forgotten spectres wanted a new friend. Then I realized I was the lonely spectre looking for an unknown friend amongst the deserted chambers. I was the one ending an old life and beginning anew."

— Peyton Eddins, senior









The establishment of the North Carolina School of Science and Math is the culmination of a dream that began years ago. People concerned about the quality of education in North Carolina envisioned a school committed to challenging students to reach their fullest potential. In 1978 Governor James B. Hunt Jr. brought the dream closer to reality by introducing a bill into the N.C. General Assembly that would provide for such a school. It passed, and funds were set aside for this unique learning opportunity. Durham was selected as the home for the school, and the Watts Hospital property was donated by the people of Durham county.







To oversee this vast undertaking, the Board of Trustees chose Mr. Charles R. Eilber. Under the guidance of the newly appointed director and Mr. Borden Mace, Dean for Institutional Advancement, the faculty and the rest of the administration were carefully selected. Mrs. Ola Stringer began the meticulous admissions process, as renovations were begun to prepare for the coming of the students. Over 900 students applied to be members of the first class of NCSSM, and 150 sophomores were painstakingly selected. When the students arrived in the fall of 1980, a new page was written in public high school education.

The early months were eventful, as the first 150 juniors adjusted to life in a newly-born school. As to be expected there was homesickness, but they soon made friends and turned their minds to other problems. The first class had its share of difficulties; facilities were not ready and renovations were continual. Students struggled through classes with jackhammers in the background. However, the faculty and administration were there to help the students deal with a challenging workload and their new independence. Dealing with problems together drew everyone closer, and a sense of unity developed.





Elements



"When I glance at the school around me, I see some land and buildings, and people scurrying about, those who administrate, direct, teach, and attend. In looking at the sum of the components, the school does not seem like much, but in actuality, it is much, much more.

What makes the school special is the people. All of those involved with its conception and realization have, perhaps, a clearer vision now of the future and their own duty.

What I see is grand. I see an institution established to aide in better education for those talented youths, motivated to serve not only themselves, but the state and the nation, through the medium of tomorrow's technology.

This vision is not my own. Alone I did not conceive it; rather I shared in it. It is a part of the spirit within all associated with the school, and it gives meaning to the effort.

The school is yet young. No doubt the vision and the reality will adapt. And no less deniably it will be the human element which will fuel this growth."

— Sarah Krigman, senior



Curtis Adair
Beverly Adams

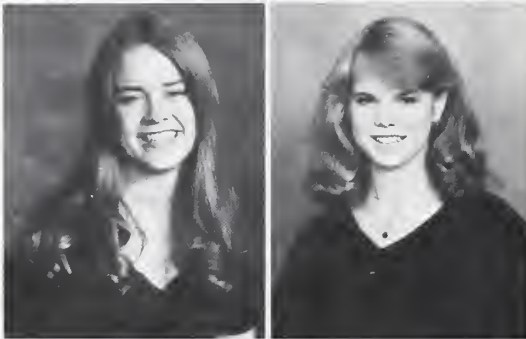


Seniors

Johnny Adams
J. Al-Saadi



Susan Anderson
Karen Angell



Doug Appleyard
John Armitage

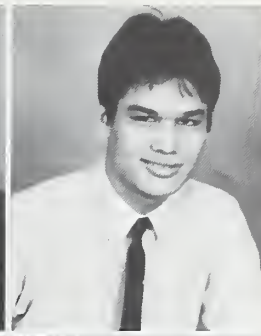


Richard Arnold
Ginger Bailey
Keith Beasley
Kirsten Beitz
Brad Bennett



Barbara Birdwell
Charlaine Blanton
Joe Blunt
Nicole Brown
Teri Bufmeyer





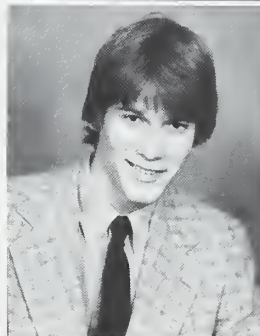
Lee Bulwinkle
Sean Campbell



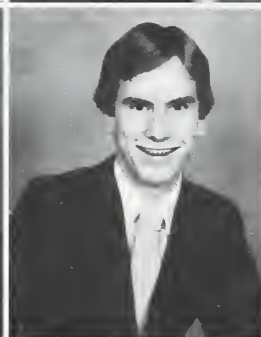
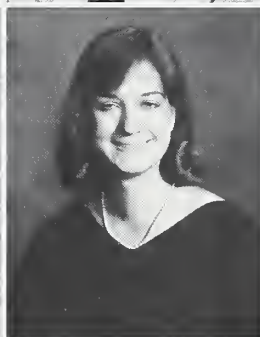
Kris Carswell
Charlene Carter



Robin Carter
Pernel Chamblee



Richard Chapman
Charlotte Chiu



Robert Cline
Hector Cooper
Tonya Crawford
Julie Danek
Alex Daughety



Keisha DeGraffenreidt
Carmen Dietrich
Ellen Dixon
Lisa Dixon
Nathaniel Dobson

Miles Duke
Peyton Eddins



Linda Ellis
Karen Ellsworth



Robert Emory
Richard Everette



Karl Garrison
Amy Gilbert

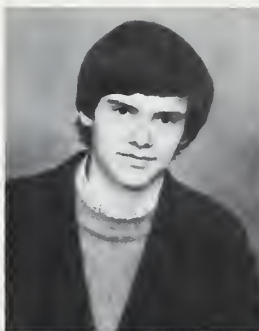


Thomas Gilchrist
Tom Glesne
Herman Goins
Walter Gordon
Elizabeth Grainger



Brian Habit
Grace Han
April Hardison
Saralyn Hawkins
Tony Hefner

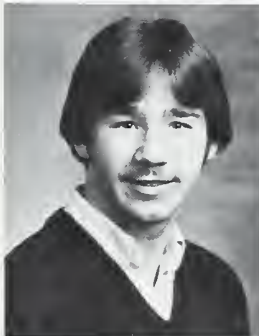




Darryll Hendricks
Susan Herbert



Frank Hollander
Holly Holzinger



Bart Houck
Suellen Howell



John Humphrey
Brad Ives



Stephannie Jackson
Reggie Johnson
Beth Kennedy
Carolyn Knowlton
Sarah Krigman



Roger Kromer
Henry Kuo
Janet Leatherwood
Sarah Lewis
Peter Lewter

Shelley Lineberger
James Lisk



Michelle Little
Chuck Long



Mike McCormick
Naomi McCormick



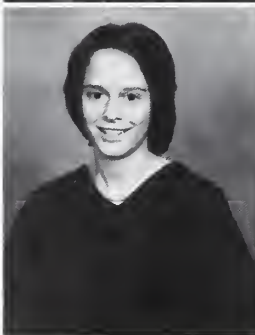
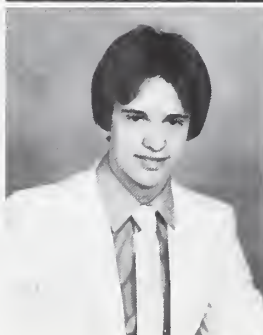
Ken Murphy
Eugene Murray



Amy Mustian
Willie Myles
Alison Newby
Tim Norville
Janice Parker



Jeff Parker
Jamie Pate
Clovis Perez
Regina Pettis
Andy Philpot

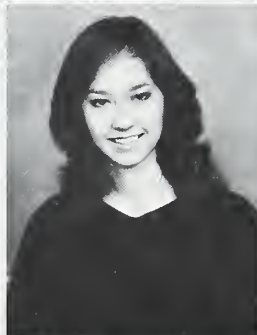




Leigh-Anne Proctor
Keith Promislow



Dwayne Raiford
Ravi Rao



Irene Reynolds
Mike Riddle



Alex Rimberg
Beverly Robinson



Eric Roush
Richard Saccoccia
Ishan Sehgal
Ami Shah
Gerry Sherman



Butch Sigmon
Ellis Smith
Melanie Smith
Tonya Smith
Chris Staffa

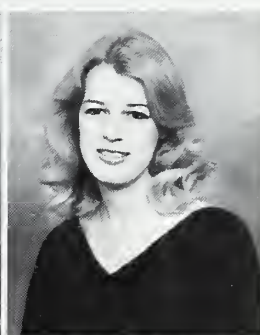


Gary Steele
Lisa Sykes
Vicki Tatum
Lois Thornburg
Kim Thrower

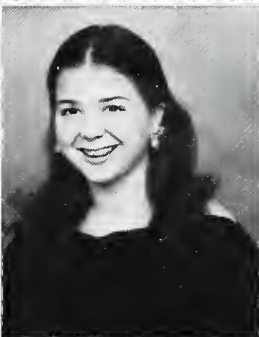


Chip Tillman
Shauna Tilly
Tricia Townes
Ward Travis
Richard Troutman

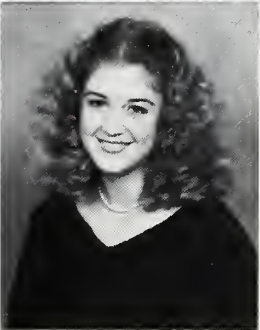




Karon Uzzell
Janeen Vanhooke
Amy Vasu
Sherri Vesalga
Anita Warner



Percil Watkins
Tonya Weathersbee
Polly Wiester
Mark Williams
Andrea Wisner



Tommy Yadon
Michelle Zimmer

Not pictured:
Steve Gallup Scott Johnson
Jeff Haines Robert Lee
Joseph Hall Steff Locklear
Bebe Harmon Dean Thompson

Reflections

Our senior year — this is the year that marks the transition from high school to college, from childhood to independence. The year of graduation, a turning point in our lives, is always special, but being at NCSSM and being its first graduating class has made our senior year so much more special.

We were the lucky ones, who were just of the right age when the North Carolina School of Science and Math came along. Some of us knew immediately we wanted to be a part of this venture; some of us hesitated, not quite sure we were ready to leave family and friends for a new environment that would hold many surprises. With curiosity and visions, we arrived in the fall of 1980, as members of the first class of NCSSM.



That first year holds so many memories for us. At first we were a bit shy, for we knew no one, but friendships sprang up quickly and naturally. We smile as we recall Orientation Week, the ceiling falling in Director Eilber's office, and P.D.A. being banned. Exciting things were constantly happening, and everything we did made history. We loved being a part of it all; we loved being "pioneers" and "risk-takers" in the new "living/learning experiment" even if we got tired of hearing these phrases at times.





"We realized that there was something magical about NCSSM; we knew that it held and always would hold a special place in our hearts."

— Chip Tillman





But along with the good times were problems. We missed our families and friends, and, of course, "real food." We quickly felt overworked, and wondered how we had gotten two months behind after only two weeks. We complained about cold showers and sign-in cards. At times the closeness got irritating, for we found out that all secrets traveled down the grapevine very quickly.

Summer approached and we could not wait to "eat and sleep!" But inside we did not want it to end, for we knew it would mean our NCSSM experience was half over.

After three months apart, we came back in the fall as SENIORS!! It felt sort of funny, to be "big seniors," to be actually going through that magical year. We greeted each other with hugs and smiles, but found ourselves being observed by alien creatures — juniors. We instantly accepted them, eager to play big brother/big sister. During our senior year there were many other changes at the school. The "cafe" was remodeled, we had a game room, and there were even books in the library. We got used to seeing unknown faces and quit introducing ourselves. With a twinge of sadness, we realized that the school had grown larger, and that we would have to work much harder to achieve the closeness that existed when we were all in one class.





"As I opened up to the people around me, I realized that I had found my personal role in this ideal setting. I sensed that, as a small but vital part of this new world, I would discover the breadth and depth of my abilities. I knew that my development here, however demanding or rewarding, would be a landmark in my life."

— Brian Habit

"During my two years at NCSSM, I realized how much I can do in my 24 hour allowance per day. NCSSM has also helped my to organize my priorities. I look at my friends at home, and I am sooooo glad that I will not have to go through those important mental, emotional, and academic changes that they must undergo next year. NCSSM has helped me to discover myself — and I really appreciate that."

— Lisa Sykes





Perhaps the one thing we remember most about the first semester of twelfth grade is "college ap's." At first it was fun to get "fan mail" from colleges, but then we began to murmur "meaningful academic experience" and "rewarding extracurricular activities" in our sleep. When we nearly went crazy staring blankly at an essay to be written, we turned to our friends, who always came through. We lived for second semester, when we would be "home-free."

But once it came, we wanted time to slow down, for we knew our days at NCSSM were drawing to an end. We lived eagerly, trying to cram as many memories as possible into every remaining moment. Those months are full of memories, and they, along with the rest, will always be treasured as we reflect upon our unforgettable two years at NCSSM.





applying ... should I go? ... packing ... and
 unpacking ... Rena's bedtime story ... break-
 fast at E.K. Powe ... sign-out cards ... the food?
 ... omni-present reporters ... cafeteria duty ...
 PA points ... Dedication ... the computer room
 ... trick-or-treating in the dorms ... Duke ...
 "Another One Bites the Dust" ... roomcheck
 ... exams ... Morgue Hours ... fire drills in the
 cold ... campaign speeches ... "Are you with
 me?" ... Miller Killers ... Gong Show ...
 Domino's ... silver and blue ... "Whip It" ...
 slave auction ... the Computer Dance ... class
 rings ... "Morning Has Broken" ... Joe's slide
 show ... closing ceremonies in the heat ...
 summer separation ... returning in the rain ...
 new faces ... convocation ... renovation ...
 WRRD and Econ ... Max/Min problems ... the
 food again? ... street dancing ... second in
 National Merit ... Haunted House in 1908 ...
 mentors ... GSP, but not for me, ... turning 18
 ... college ap's ... extended weekends ... Mr.
 Unicorn ... Twilight Zone ... cancelled classes
 ... Chris's concerts ... game room ... "Boycott
 Domino's!" ... senior formals ... Senior Syn-
 drome (Oh yeah!) ... blackout and fire engines
 ... Merry Xmas ... 1982 ... exams (yuk!) ...
 Senioritis ... party ... college letters, thick or
 thin? ... Senior Prom! ... Graduation ... tears
 ... I'll miss you ...

Murray Abramson
Joe Austin



Juniors

Do you remember . . .
checking the mail everyday for a letter
packing up, meeting your roommate, unpacking
Orientation and the Scavenger Hunt
the first day of classes and all the new faces
doing your own laundry and running out of dimes
writing home for money, food, and the news
late-night talks that were too much fun to leave
making it through your classes and loving it
the good times, the friendships, the memories

Julia Baldree
Diane Barber



Staci Barfield
Mark Beasley



Louis Best
Lindsay Blair



Mimi Blaurock
Gaye Blount
Tim Brenneman
John Broughton
Chuck Brown
Stephen Burgess



Karen Burgin
Bryan Burnett
Lynn Caddell
Rita Campbell
John Capps
Rob Carlson





Yoon Chang
Michelle Cheek



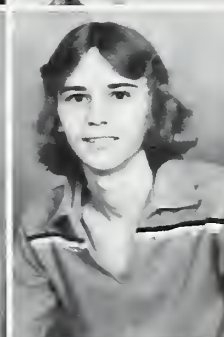
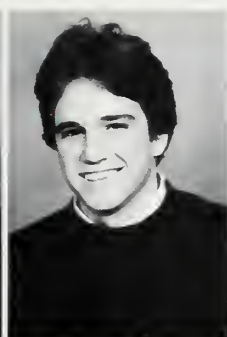
Jeff Chen
Angela Chiles



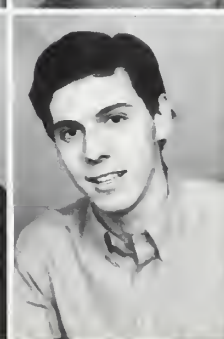
Melissa Clark
Kevin Clements



Marc Cox
Steve Crane



Mike Cullen
Robin Cunningham
Donna Davis
Mike Davis
Tiffany Davis
Darren DeLoach



Regina Dobson
Andrea Elliott
Mike Ellis
Scott Engstrom
Lee Ervin
Adam Falk

E. L. Flake
Lloyd Flanagan



Rebecca Fowler
Bill Fox



John Fox
Meg Gatling



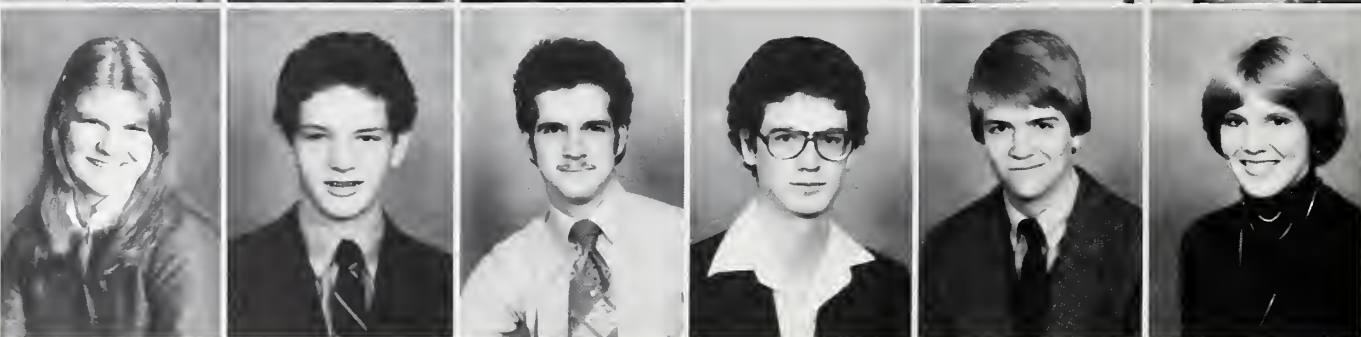
Susan Glass
Bryan Giles



Rick Godwin
Ole Goode
Louis Gordon
Bobbie Gorman
Doug Graham
Mike Graham



Alyce Gray
Xan Gregg
John Hand
Mark Harkins
Steve Harmon
Deidre Harshaw

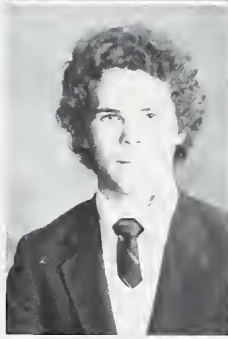




Jackie Heder
Elizabeth Herritage



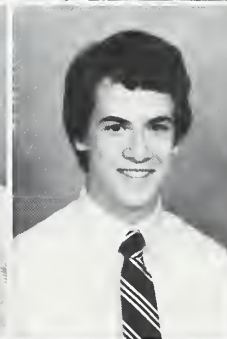
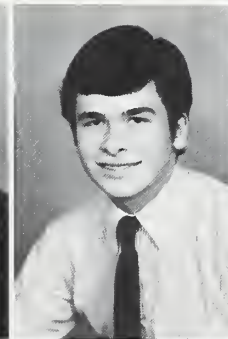
Jackie Hicks
Andrew Hill



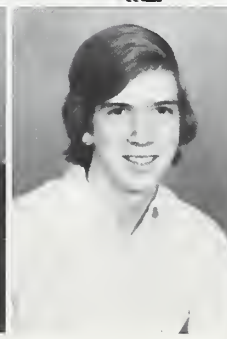
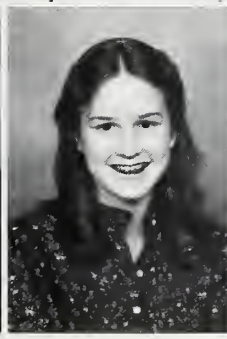
Steve Hopkins
Lucas Huang



Kristi Ingram
Elizabeth Jackson



Jo Ann Jasper
Chip Johnson
Steve Jones
Steve Kierstead
David Kemper
Hih Song Kim



Scott Kimbrough
Cynthia King
Fred Knops
Randy Kolb
Tim Koonce
Bill Ladd

Kenneth Lamm
Adrian Lawrence



Michael Lefler
Gina Loften



David Long
Kelly Long



Antonio Mann
Gigi Manning



Michelle Marsh
Mark Maxwell
Eric McAfee
Bruce McDaniel
Melissa McDonald
Kim McLaughlin



Paula McLean
Frankie Medlock
Cliff Mercer
Laura Meyer
Chris Middleton
Jan Miller





Nate Miranda
Sharon Money



Todd Morgan
Cathy Moses



Belton Myers
Sharon Oxendine



Anja Patton
James Pittard



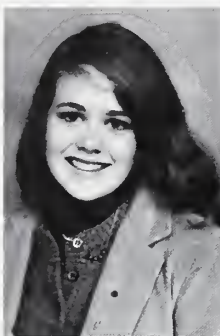
Tim Porter
Dawn Pruden
Leslie Reynolds
Dana Rockett
Hooman Sabeti
Karen Sams



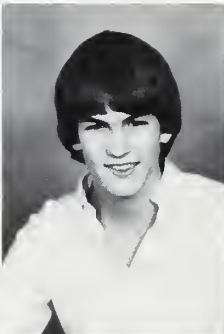
Marty Schwartz
Kevin Shaw
Lisa Shouse
Thomas Sledge
Sarah Smith
Sid Stafford



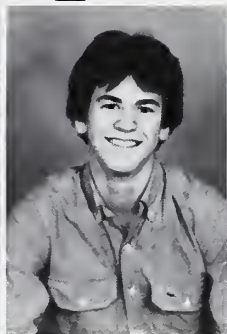
Chris Stanley
Warren Stephens
Mary Margaret
Stockert
Amy Sturkey
Brian Stutzman
Jung Suh

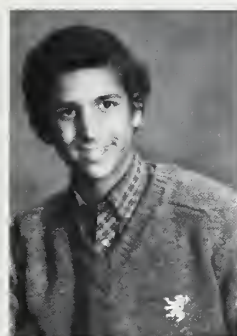


Mike Surles
Lisa Swaim
Jeff Sykes
Wayne Taylor
Felicia Taylor
David Thomas

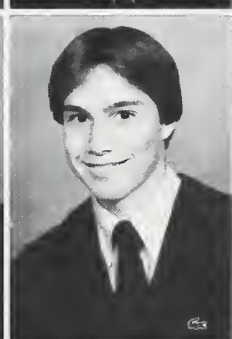


Bill Thompson
Laura Torres
Martin Trively
Lucia Trevino
Sandy Turner
Laura
Vanvalkenburg





Simon Verghese
Lynne-Corinne
Volklijn
Brian Wall
Felicia Washington
Sherry Waters
Beverly Way



Riddick Weber
David White
Russell Wilson
James Wise
Andrea Wong
Rob Wood



Susan Woodhouse
Charles Yount
Charlie Yue

Not pictured:

Chris Aiken
Robert Alexander
Andy Baxter
Marina Bonaventura
Maureen Coyle

Barry Gaskins
Cammie Graham
Eric Hoffman
Kurt Indemauer
Dhruva Sen

Faculty

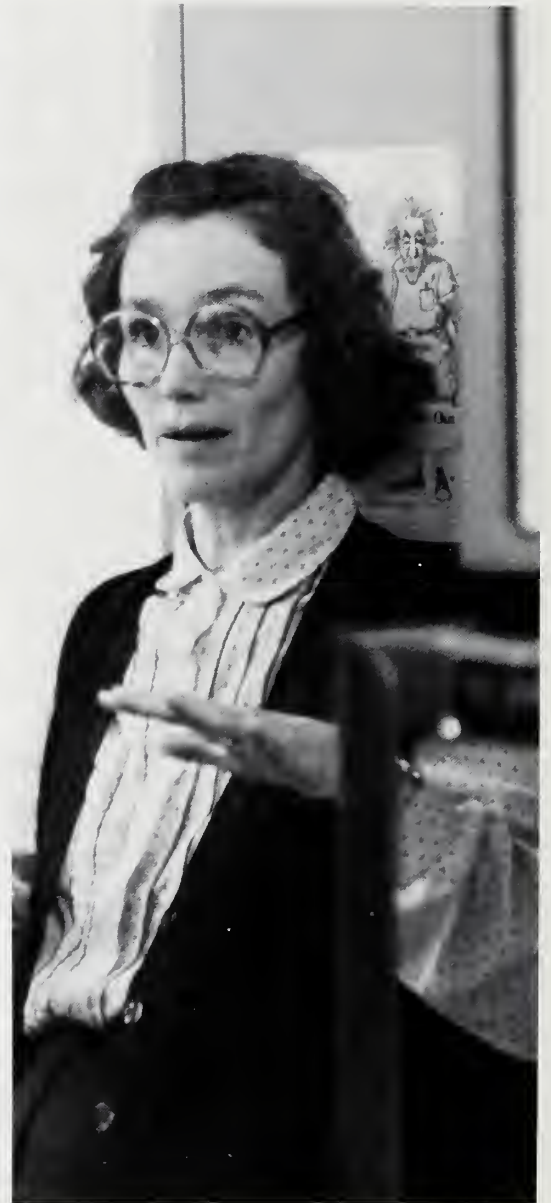
Our teachers are a particularly special element of life at NCSSM. They have touched our lives and helped us to grow. In all their words and deeds they show tremendous dedication and enthusiasm. In class they stimulate our minds, challenging us to think instead of "spoonfeeding" us. One terrific advantage of NCSSM is the individual attention paid to everyone, enabling a student to progress at his own speed. But the teacher-student rapport extends far beyond the classroom. Teachers give up free time to stay for tutorials, and many of them are advisors to clubs. Frequently a teacher may arrive at 7:30 in the morning and not leave until 7:30 at night. Despite hectic schedules, teachers always have time to listen to a student's problem. Not only do they care about our progress in class, but they also are interested in our social and emotional well-being. The closeness and friendship that exists between the teachers and students is one of the most special qualities of NCSSM.





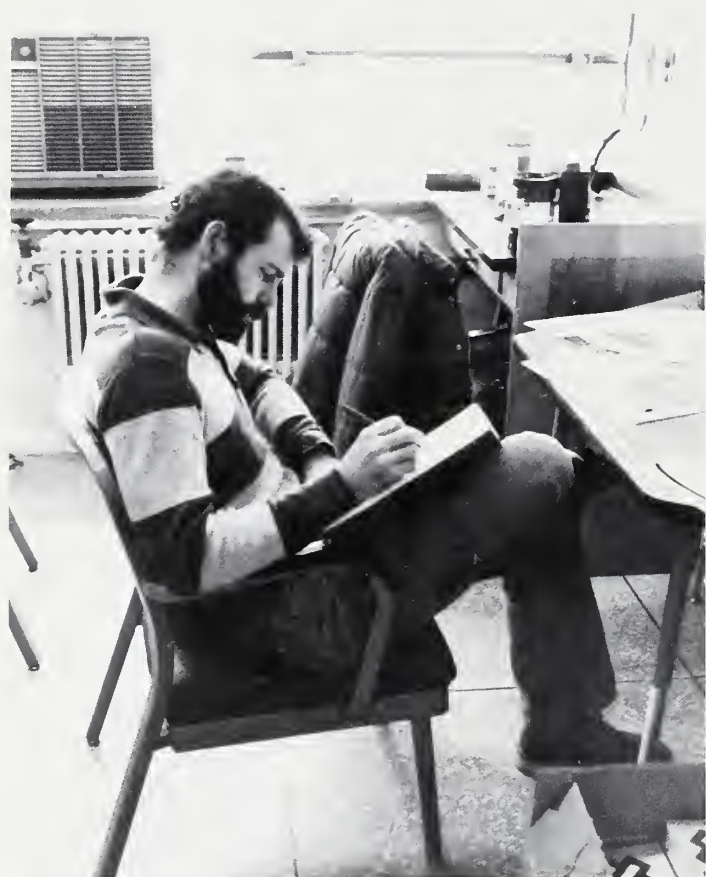
persons designated from left to right
 left page; top right — Dr. Jon Miller and Dr. Neill Clark (literature);
 middle left — Dr. Virginia Wilson (head of social sciences) and Mr. James Little (social sciences);
 bottom right — Ms. Elizabeth Toomey (foreign languages);
 bottom left — Ms. Lucia Stadter (foreign languages);
 right page; top — Dr. Beth Timson (literature);
 middle left — Ms. Rosemary Oates (foreign languages);
 bottom left — Ms. Ama Shabazz (foreign languages);
 bottom right — Ms. Jacqueline Meadows (social sciences)







persons designated from left to right
 left page: top — Ms. Dot Doyle, Ms. Helen Compton, and Dr. Jo Ann Lutz (mathematics);
 bottom left — Dr. Steve Davis (head of mathematics);
 bottom center — Mr. John Kolena (physics);
 bottom right — Ms. Ross Baker (biology);
 right page: top — Dr. Rufus Owens (chemistry);
 bottom left — Ms. Ruth Rand (biology and chemistry) and Ms. Carolyn Morse (chemistry);
 bottom right — Dr. Charles Britton (head of science)



bottom right — Mr. Kevin Bartovich (mathematics)
 top — Mr. Jim Henry (head of Media Services)
 bottom left — Mr. Teague (mathematics)



The Guidance Office has had a very hectic year. In addition to helping with personal problems, this year Rena Lindstrom, the guidance counselor, and Gwyn Silver, her relied-upon secretary, had the tremendous responsibility of processing college applications. Hundreds of colleges were contacted as the 138 seniors began looking at their undergraduate education. During College Awareness Week at the end of October, numerous college representatives visited NCSSM, many from North Carolina and many from the Northeast. College bulletines were studied and applications sent for — the admissions process has begun. The NCSSM Guidance Office had an especially difficult task, since most seniors applied to three of four colleges, many of them extremely competitive ones. Often working overtime, Rena and Gwyn diligently kept track of applications while carefully writing a thoughtful recommendation for every single senior. Their hours of dedication were rewarded as the acceptances and scholarships began to come in. "Guiding students" at NCSSM is a hard undertaking, and the Guidance Office has met the challenge well.



Many people maintain the behind the scenes machinery which enables the faculty to teach and the school to function. Overseeing the whole school is Director Charles R. Eilber, who is aided ably by Mrs. Bonna Robbins, his administrative assistant. The function of the school are

divided into three section: Academic Planning, Student Personnel Services, and Institutional Advancement, each headed by a dean. The administration is not as visible as the teachers are, but without them NCSSM cannot exist.



Administration

persons designated from left to right

left page: top left — Director Charles R. Eilber
top right — Dean Borden Mace, Mr. Joe Gibbs
(Institutional Advancement)

bottom left — Dean Sarah Hamilton (Academic
Affairs)

bottom right — Dean Michael Collins (Student
Personnel Services)



right page: top left — Dr. Braughn Taylor, Mrs. Phyllis Frothingham
(Development Office)

top right — Mrs. Bonna Robbins (Administrative Assistant)

bottom left — Mrs. Kathleen Benzaquin (Head of Residential Life)

bottom right — Mrs. Ola Stringer, Mr. Doug Spain (Admissions Office)

Two groups of very special people guide our school, the Board of Trustees and the Board of Advisors. The purpose of the latter is "to advise the administration and faculty on pertinent national developments in research and education, and to recommend ways in which the school can incorporate awareness of current developments into

its program and planning." On the other hand, the Board of Trustees has direct influence on policy-making, and its members are the people to whom Director Eilber reports. We at NCSSM are privileged to have the guidance and direction of such distinguished and talented people.

Board of Advisors

Janey Berry
Paul Brandewein
Thomas Cole
Ellis Cowling
Ed David
Charlotte Friend
Jay Forrester
Marvin Goldberger
Seymour Lipset
Earle Lomon
Margaret MacVicar
Steven Marcus
Everett Mendelsohn
James Miller
Jonas Salk
Cecily Selby
Mary Townes
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William Bell
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Wassily Leontief
Ronald McNair
Andrew Miller
Larry Monteith
Emery Partee, III
Craig Phillips
Henry Pollak
Frank Press
Kenneth Royall, Jr.
Norton Tennille
David Wyatt



Interactions



The elements have been gathered, but only through interactions could the warmth and spirit of the NCSSM community have been created. In a wide variety of activities we have interacted and learned about the universe, ourselves, and others. Early-morning talks, trips to the bank, studying with friends, and other everyday experiences have revealed different facets of others' personalities: the determined student, the dorm prankster, or the concerned roommate. Times spent together in class have challenged us to the far corners of our minds as well as created our highly-valued student and faculty rapport. We still remember the laughter and sunshine of afternoons spent practicing a backhand, running long miles, or grilling soccer drills. Other afternoons at Community Service or Mentorship have helped us to grow in our experience and knowledge. Evening memories of eating a pizza with a friend, dances in the assembly hall, or a game of spades become special. Lifelong friendships have been created, and we have become a closely-knit community. The elements and their interaction is the essence of the NCSSM experience.



Academics

Classes. Learning is the very reason for the existence of NCSSM, and the first mode of learning that comes to mind is classes. The academic curriculum at our school is set apart by its breadth and depth. The wide selection of courses excites the students' imaginations, and difficult decisions have to be made between:

- ... Economics and Astronomy
- ... World Religions and Contemporary American Politics
- ... Genetics and Neuroanatomy
- ... French IV and Russian I

The list goes on. There is emphasis on all disciplines, and not just science and math, for the students have diverse interests and varied needs.

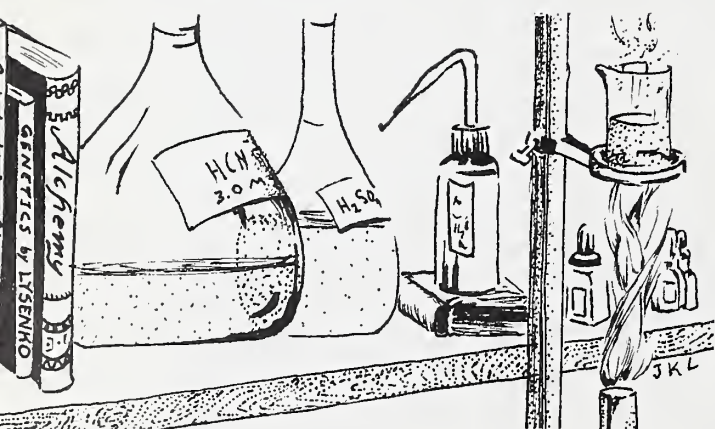
NCSSM offers academic opportunities unavailable elsewhere. There are extraordinarily advanced courses, and individualized instruction is always available. Outside the classroom, there are seminars held by famous scientists and mathematicians throughout the year. Saturday Morning Projects, offered biweekly, is another opportunity for interesting lectures and explorations into new fields.

The basic philosophy at NCSSM is the strive for excellence, and the classes reflect that belief. Classes are challenging and students have to work for good grades that formerly came easily. At NCSSM we take more courses, and we take harder courses, but we enjoy the challenge and we are glad to be here.

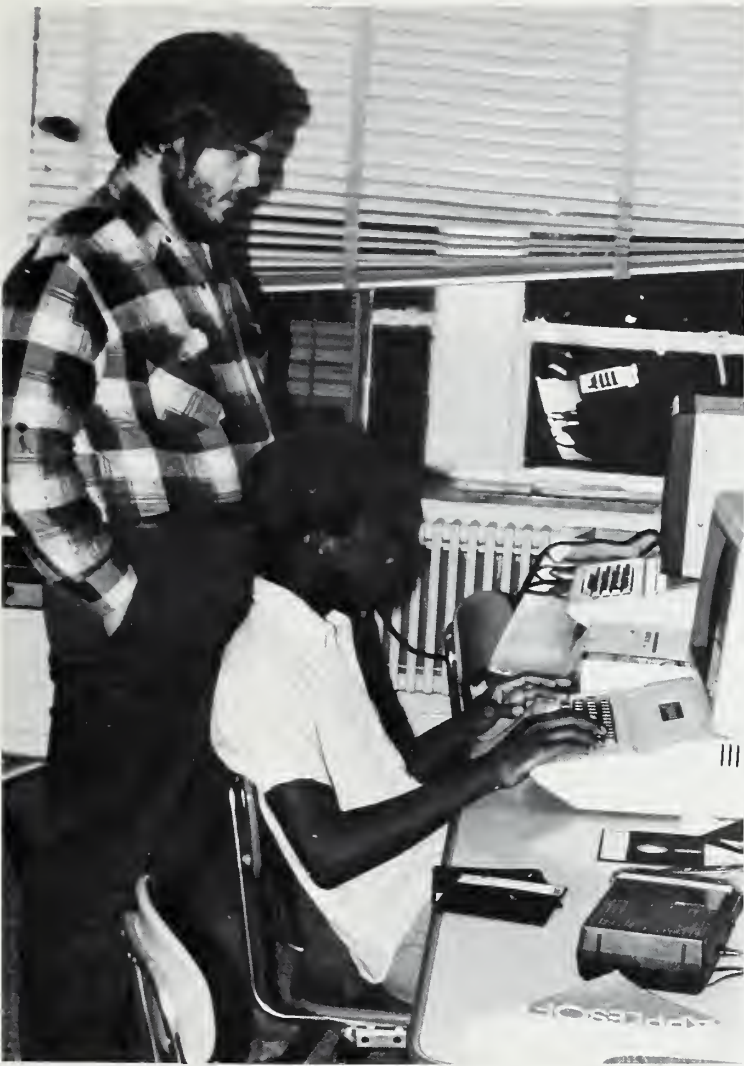




Labwork is an essential element for science courses, for they teach research methods and train us in scientific skills that will help in our future careers. We look back on the year and remember how we did not have a physics laboratory in the beginning. So we rode the elevator and learned about "instant weight loss." Not quite as fun were the times when we stared at our chemistry data, wondering how on earth we got data that was "impossible." Despite the frustrations, labs did challenge us and perked our interests by giving us a hands-on experience.

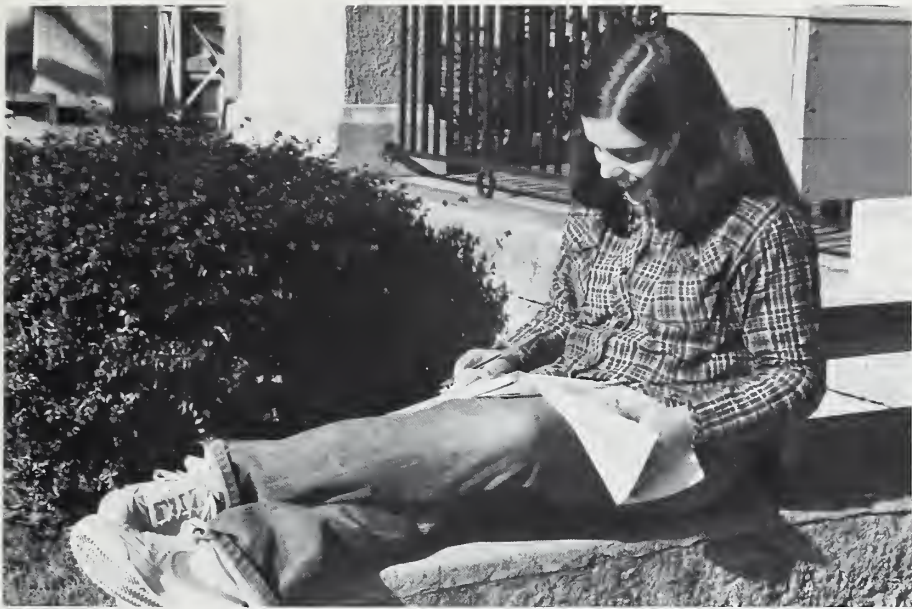


Computer facilities are another aspect in which the school is unique. The computer room, containing thirteen microcomputers and a VAX-11/750, is open early in the morning until curfew at night, a place where video games enthusiasts are found alongside serious programmers. The computer facilities are not merely used for computer classes, but also by the administration as well as teachers in all disciplines. Even in the summer the computers are not idle, but are used in seminars for teachers from across the state. The capabilities of the computers offer intellectual stimulation and exciting challenges for the students.

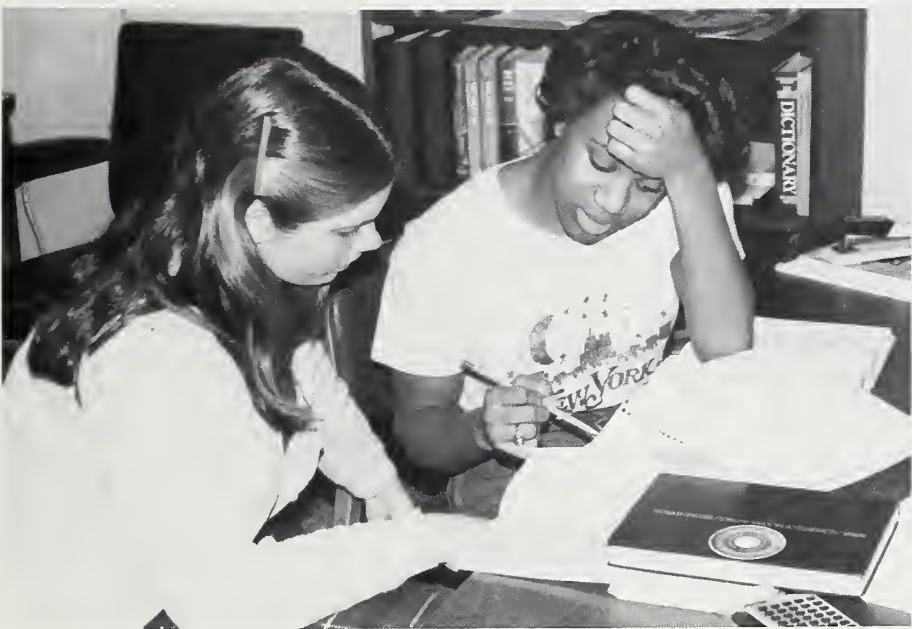
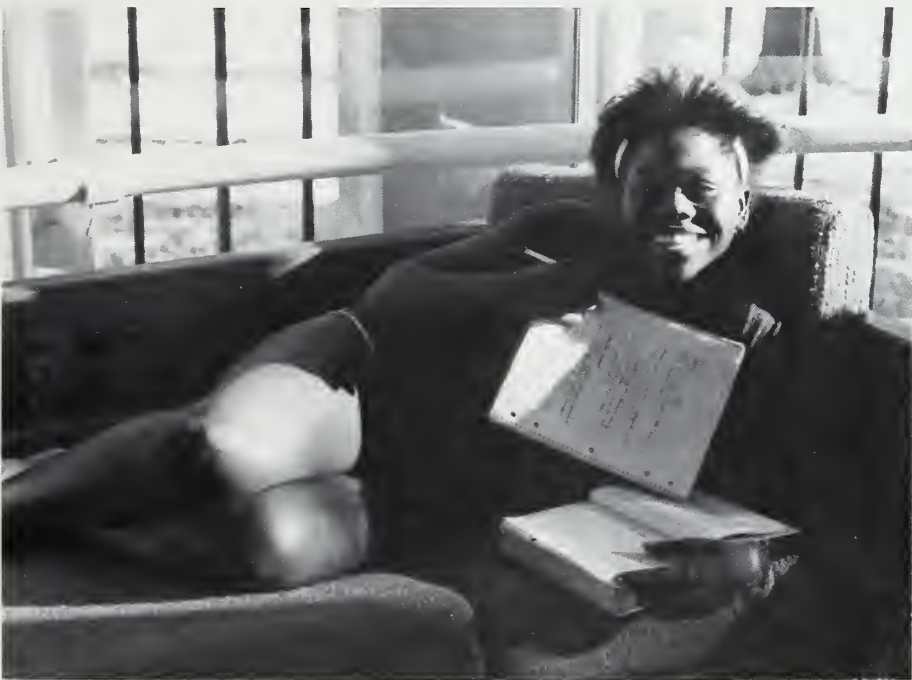


... the long hours spent studying for a calculus test
... the after-curfew discussion groups for American
Studies
... the dogged persistence to finish the homework
before going to bed
... the pages after pages to be read for WRRD
... the popcorn and cokes consumed cup by cup





Through studying comes understanding and knowledge. We complain about the homework, yet we all know it is a necessary part of learning. Whether we study alone, or with friends, food, and music, the homework eventually gets done . . . usually. Not only have we learned facts and concepts, but also how to think while improving our minds and building friendships through helping each other.



For most of the juniors, this year was the first year of being on their own, with much freedom to decide how they were going to spend their "free time." The Guided Study Program was set up to help students manage time wisely and establish good study habits. Those students who used G.S.P. to its fullest potential were exempted from it after the first quarter as were the few seniors who were also in the program. On the other hand, students who made two or more C's remained in the sessions. G.S.P. has proven to be a success, and it was one step in the process of learning to live independently.





Under the supervision of head librarian Mrs. Liz Turner, right, the library has become a rich academic resource. It is a place to discover exciting books and periodicals, or simply to catch up on hometown news. The library, growing along with NCSSM, is a special place that has expanded our horizons and helped us on our ways to knowledge and understanding.



The music program began in the fall of the first year in the basement of a condemned building on campus. Even though rehearsals were held outside of regular class time, there were three performances during the 1980-1981 school year. The sizes of both the Wind Ensemble and Chorus have been doubled and a String Ensemble has been added. Many more performances were scheduled, including "NCSSM at Northgate," Open House for the community, and playing at the State Capitol for Governor Hunt. Much has been accomplished in the music program already, and under the dedication of Mr. Foy, the music director, much is yet to come.





CREATIVE THINKING REPRESENTS AN EXPANSION OF THE MIND, AN EXPANSION THAT OPENS NEW PATHWAYS OF GROWTH AND DEVELOPMENT. PHOTOGRAPHY, DRAWING, PAINTING, PRINTMAKING, AND CERAMICS ARE ALL STIMULANTS TO AWAKEN THAT CREATIVE PROCESS. THEY ARE ALL INTEGRAL THREADS IN THE TAPESTRY THAT IS OUR SCHOOL.

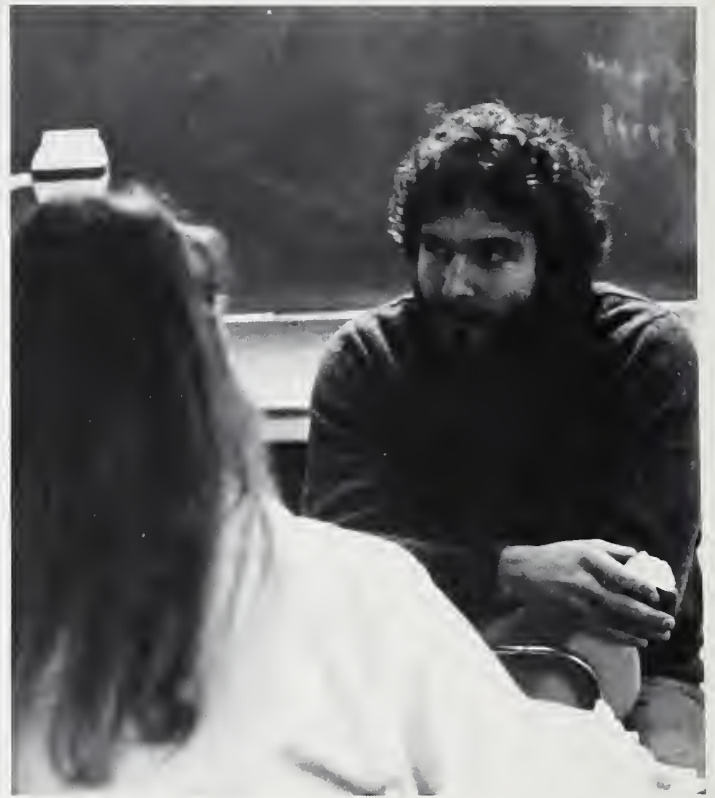
Joe Liles
ART PROGRAM



Extracurricular

A small, residential school offers much greater opportunities for involvement than a regular one. Living on campus makes it very easy to attend school functions. But more importantly, the closeness that exists at NCSSM has made us want to get involved more. We were encouraged to start our own clubs, and we did. Without worrying about previous experience, we founded and joined clubs, eager to learn and to serve. At night students can be seen scurrying to meetings, or simply enjoying a game of ping-pong. Extracurricular activities are an integral part of learning at NCSSM, and they taught us how to work with others and to develop our talents.



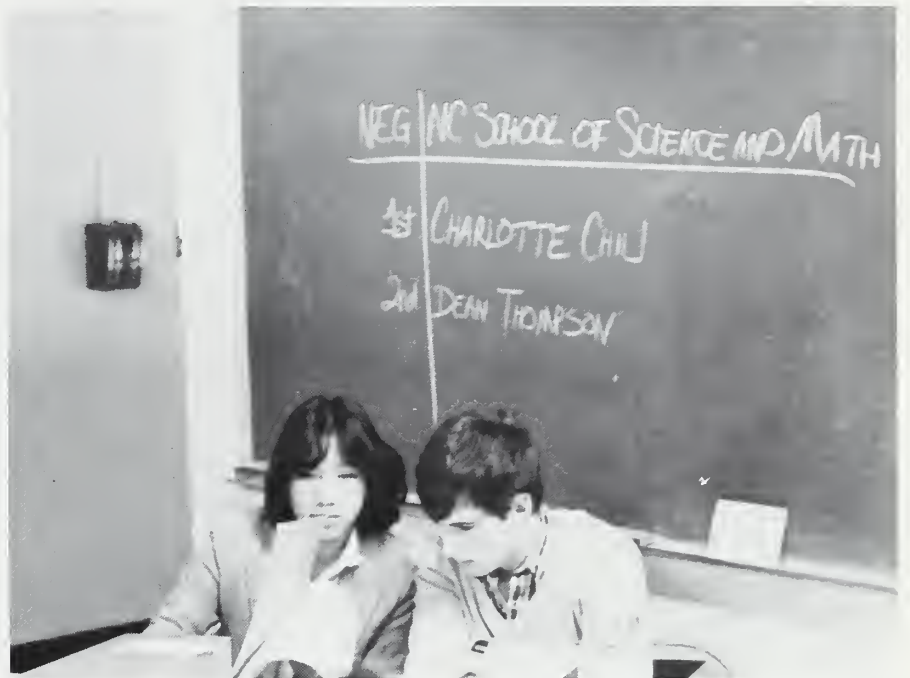


The dedication of two staffs produced the *Odyssey*, our yearbook, and *The Stentorian*, our newspaper. With Andy Minnis as faculty advisor, the students worked to capture the special atmosphere of NCSSM in both words and pictures, and were rewarded. The pages may yellow, but the captured memories will be with us forever.





Several organizations give students the chance to represent NCSSM in various competitions: debate tournaments, math contests, chess matches, and the N.C. Stage Quiz Bowl. We drilled diligently, traveled together, and competed as a team. Memories were created while we improved our skills and got to know each other better. "Free time" is scarce, but somehow we find the time to practice because we love NCSSM and take much pride in our school.



Student Activities Board

Providing recreation for 300 students is an awesome task, but the Student Activities Board has faced up to the challenge. Off-campus excursions, coordinated by Chrystal Hunter, are made to restaurants, concerts, plays, football games, and the wild city of Chapel Hill. On the other hand, students can remain on campus and see a free movie or dance, participating in events coordinated by Deb Hynninen. Fun-filled memories remain of:

- ... the Street Dance
- ... Haunted House
- ... Mr. Unicorn Contest
- ... the Computer Dance
- ... Koffee House
- ... and eventually the second prom





Student Government

In every school student concerns must be heard by the administration, and this communication is especially important at NCSSM where student life is inseparable from school. This elected representative body has two divisions, the student council and the dorm council. The student council has had important responsibilities, such as writing a constitution and designating a school song. On the other hand, the dorm council has dealt with everyday life. The residential nature of NCSSM makes the dorm council necessary, and it deals with issues like dorm unity and details like hot water. Beyond their regular duties, the dorm council has toiled to coordinate fun activities, like the cider and donut study breaks and the Wild West Party. These activities have unified the student body even more.





Slowly, traditions are being formed. This year the student government set up the Inter-Club Council which began the process of chartering clubs. A whole gamut exists, from the usual Chess Club to the Bus Drivers Club. There were also a science club (creatively named the Association of Future Scientists and Mathematicians), the Gospel Chorus, the Stage Band, Ebony, and the Unicorn Ultimate Disc Club.



Physical Activity

Physical Activities and Wellness, coordinated by Branson Brown, involved many different sports and diverse personal issues. Juniors did not relish P.A. at first because they thought they had finished P.E. in the tenth grade, but they soon found that they enjoyed golf, badminton, tennis, gymnastics, archery, racquetball, swimming. . . . The hypnosis/relaxation sessions were not bad either. If nothing else, P.A. provides a welcome change in the daily routine.



Intramurals, coordinated by Steve Branson, provide a chance for fun competition without involving many hours per week. In the fall, Warren's World claimed the flag football championship for the 1981-1982 school year. Once again, there were tournaments in ping-pong and bridge, and a three-mile race. However, this year NCSSM also saw the spread of spades, bridge, and rook, and the tradition of corresponding tournaments.



The high-keyed atmosphere at NCSSM builds tension and causes students to seek diversions with even more intensity. It is not easy, with limited resources, most notably the lack of a gymnasium, but having to create much of our own fun builds a yet closer comradeship. Many enjoy the competition of interscholastic athletics, while others are just as happy with a 3-on-3 basketball, swimming, or dance classes. Some choose less strenuous, but equally involving, outlets, like the video games (which have eaten more quarters than even laundry). Here we work hard, and we play hard.



Athletics



The sports program experienced great strides during the school's second year of operation. NCSSM now has well-qualified coaches, twice as many teams, and, a matter that most schools take for granted, uniforms. All this progress was possible only through dedication on the part of Unicorns, for we have no gymnasium and precious little free time. Competition is not a major element of NCSSM athletics; instead, students are motivated by personal enjoyment. Nevertheless the Unicorns have distinguished themselves.











The high point of the soccer year occurred that memorable night when "Sir John Armitage" (no. 20) rose to receive his Most Valuable Player of the Conference Award — in shorts and wearing his jacket backwards!





Services

Work Service, Community Service, and the Mentor Program have been developed as a part of the well-rounded education of each student. These programs expose the student to functions of the surrounding communities and of the school itself. This interaction stimulates growth of the individual student through personality development and the aquisition of knowledge of new skills, while contributing to the surrounding communities and the school community. The coordination of these programs, handled by three different people, is scheduled around the many other student responsibilities.



Work Services

The Work Service Program aids the school financially, but more importantly, it instills a sense of school community in the students. The jobs are divided into six areas: Academic Support, Administrative Support, Extracurricular Activities, Food Service, Maintenance, Housekeeping, and Supportive Services. Each student participates four hours per week in dorm housekeeping. Juniors rotate job areas on a quarterly basis, but seniors have the privilege of signing up for a particular position for the entire year. Whether students rake leaves or work on the yearbook, they gain valuable "job experience."





above: Tom Boddie, coordinator



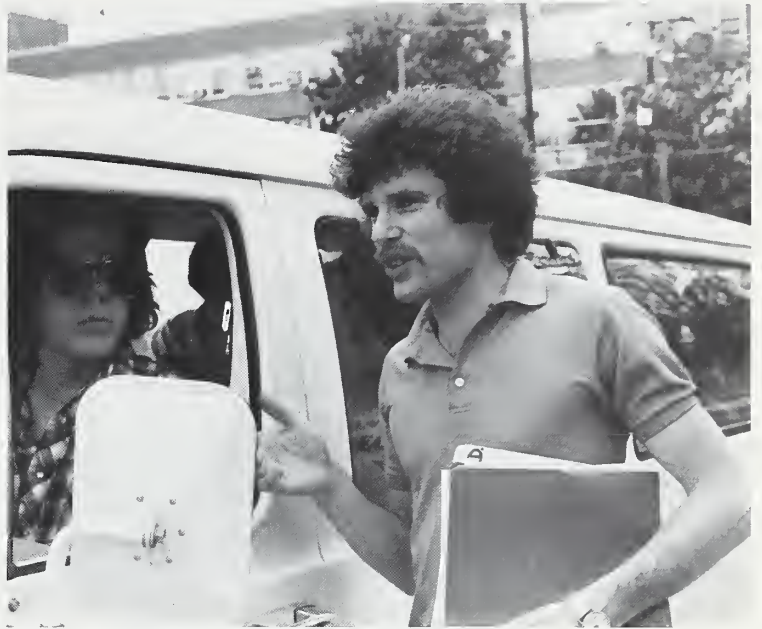




Community Service

Juniors participate in the Community Service Program, an opportunity for the student to become more familiar with Durham and its people. For an average of three hours a week, students help at diverse agencies, such as the Veteran's Hospital and E. K. Powe Elementary School. Durham has been generous to NCSSM, and the Community Service Program is one way of repaying the community.



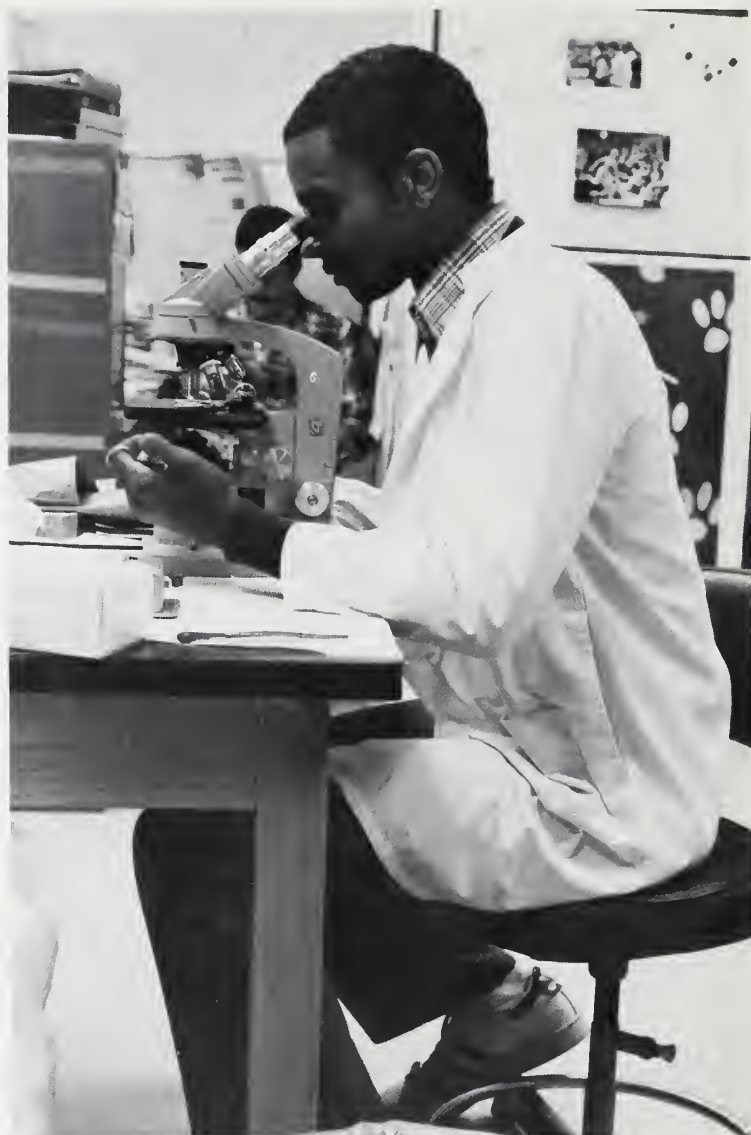


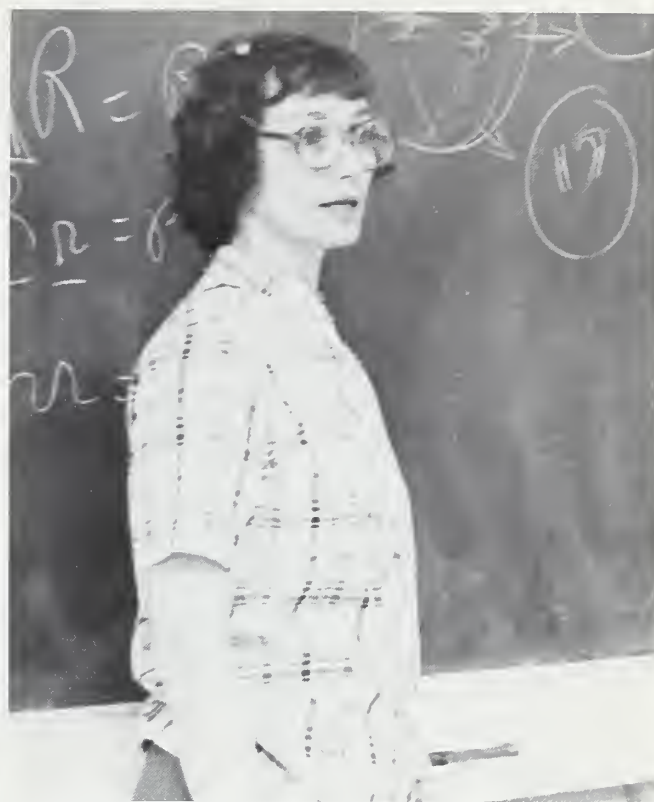
above: Stephen Dovenitz, coordinator



Mentorship

Seniors at NCSSM have a special opportunity — the Mentor Program. Once a week, about a hundred seniors spend three hours working in fields of their interests at sponsoring organizations, such as UNC-CH and IBM. Some students have the privilege of carrying on independent research projects under a mentor's guidance. In addition to half of an academic credit, students gain valuable insight into what working in potential careers is really like.





above: Ross Baker, coordinator





Lifestyle



I had mixed emotions as I made my way through the doors of Bryan Center my first day at NCSSM. I was relieved by the fact that I had finally made it!!! As I walked to my room, thought about the extra-curricular activities I was giving up back home — varsity cheerleading, the vice presidency in the Student Council, French Club, being a member of the National Honor Society, being a marshall in the spring, and countless other things.

Later, in the afternoon, the sight of my parents leaving the parking lot made me want to cry, but I didn't. At that moment, a spectacular feeling raced through my body. I felt as though I was the female Martin Luther King Jr. with a message to proclaim and a purpose to attain! My message would be directed to students, like myself. I would encourage these students to work hard, strive for the best and never settle for mediocrity. My purpose would be to express this message through life and accomplishments. NCSSM would be the ladder by which I would envisage my dream.

I became assured by the jovial smiles on all those unfamiliar faces that I met during that day. I became more relaxed around those friendly strangers. You might ask if I would give up being a student here at NCSSM. In spite of the long hours of homework, I would answer "No Way Jose."

— Felicia Taylor, junior







It would be hard to imagine a residential high school without adult supervision, and at NCSSM we have twelve Resident Advisors (R.A.'s). As our guardians away from home, they make sure that we stay safe and reasonably healthy. More than just people who sign us in and inspect our rooms, they are our counselors and confidants. By working with us and helping us, they have become our friends, and each R.A. is special to us. In Bryan, Chris Loftis serenades the Cavern, Warren Basket rules the World, and Andy Minnis oversees the Boys in the Attic. Next door, Deb Hynninen guards her Zoo, Stacie Smith watches the Twilight Zone, and Chrystal Hunter rules the Other Side of the World. Across the street tired Tom runs the Boddie Plantation under Stephen Dovenitz and Steve Branson. Farther down the road Mary Holahan and Jane Collins have won the hearts of the Wychers with their many "noogies." All of these R.A.'s also coordinate some activity and work under head honcho KB, alias Kathy Benzaquin.



Being a member of our school family has meant being a part of many unusual activities. Who else has workmen yelling "Man on the hall!" at 7:45 a.m.? Dorm life proves to be really fun; each dorm has its own special characteristics. Bryan and Beall have both been known for their creative, theme parties, such as the volcano party and the "World parties." On the other hand, Hill residents will be remembered for the leisurely, long bridge matches in the lively, crowded lounge. The residents of Wyche House have become notorious for their pranks, especially their great shaving cream and water pistol fights. All of these eccentricities make living away from home much easier, even though we are sometimes faced with the lack of hot water and 11:30 p.m. fire drills. Nevertheless, we have tried hard to adapt to pseudo food and very late nights. Living together twenty-four hours a day has brought people much closer. The friends we have made are there to help celebrate the Sweet 16th and eventually the Big 18th, to wash a pair of jeans, and most of all, to share our innermost thoughts.





DATE	DESTINATION	COMPANIONS	CONVEY- ANCE	TIME			Staff Permission
				TIME OF LEAVING (SHOW A.M. OR P.M.)	EXPT'D TIME OF RETURN (SHOW A.M. OR P.M.)	TIME OF RETURN (SHOW A.M. OR P.M.)	
JAN. 14	DOMINO'S (Free Pizza)	Steve + Louis	feet	4:30	7:00	7:30	
JAN. 21	GRINDER SWITCH	MISHI + Bebo	feet	12:30	2:00	2:15	
JAN. 22	home	Kimmie, Amy, Lisa	car	11:15	Tues 10:00	9:59	SAS
JAN. 26	Greensboro / concert	Sue Sue + Karen	car	6:15	Wed. 7:45	7:40	IB
JAN. 28	Chapel Hill / mentor	PEOPLE	bus	1:15	5:30	5:20	
JAN. 29	CCB / Revco	LYNN / Rita	feet	2:30	3:30	3:45	
JAN. 30	Aunt Sue's	Roger, Henry, Brian	feet	8:00	9:00	9:00	
JAN. 30	Baldwin (Sat. Morn Prog)	J. Sarah, Irene	feet	9:00	10:30	10:30	
JAN 31	CHURCH	Lizzie, Shauna	VAN	10:30	1:00	1:00	
Feb. 4	A.P.	Brad, DARRYL, RICHARD	feet	4:00	7:00	7:00	
Feb. 5	Pizza Hut	Bill, Brian, Stacie	feet	7:00	12:00	11:00	MB
Feb. 10	E.K. POWE (Assembly)	Gaye, Thomas	feet	7:00	8:30	8:30	
Feb. 11	Northgate	JOE, MIKE, JAMES	feet	1:30	4:30	4:00	
Feb. 12	Peppi's	DANA, LAURA, JUHA	feet	6:30	11:30	11:00	ACM
Feb. 15	CCB / Revco	Allison, Regina	feet	4:30	5:30	5:15	
Feb. 19	Duke (Library)	JAMIE, APRIL, AMI	feet	7:00	12:00	11:59	WFB
Feb. 20	RALEIGH	Jeyton, Vickie, Lois	car	7:00	Sun 3:00	2:45	gc

NAME

OVERNIGHT





Sometimes I don't want to think about leaving.
 I really look silly when I cry,
 I'm just gonna miss that crazy bunch of friends.
 They've made me feel special.
 They've made me feel really loved.
 I know that even though we'll be miles apart
 the friendship will continue to grow.
 It's because I've made *true* friends here.
 None of that fair-weather business.
 They're the kind that put up with all the jazz
 I've done or said and continue to be my buddies.
 Yeah buddie! They're so crazy!
 And they're not just students
 but those all-purpose teachers too.
 I mean you don't come across a short, curly blonde
 who'll listen to your problems and just make you feel
 like smiling everyday!

I'm gonna miss those "make-me-cry" hugs and those
 latenight talks. I'm gonna miss those worn-in
 shoulders and those sympathizing arms that come in
 handy every once in awhile.
 I'm gonna miss these friends. I'll always love them.

— Irene Reynolds, senior



Beginning Flight

*A few ecstatic thoughts of life begin,
a bird is born and goes forth to fly.
It seems so drab and dull before most men,
and some might leave this golden bird to die.
But then we see the wings unfold with time,
and thoughts so often felt, begin to rhyme.*

*One chance this phoenix has, for it now cries
and shows the world it holds its fire in stride.
The world is shot a glance by blazing eyes,
and people watch in awe of this new pride.
This bird of glory flies above so free,
to be the focal point for all to see.*

*But most demand the purpose for this flight,
in ignorance of where this phoenix goes.
Some stare at hills, when stars may be its height.
The path is blind to all so no one knows.
And once we see the path it takes in flight,
we'll see a star, a phoenix born with light.*

*This phoenix flies in open majesty,
much like this soaring place, so great to be.
They both begin their flight with royalty,
to give us forth some light to see.
But now we fly to be the stars for sight,
so trained within their glowing school of light.*

— Percil Watkins, senior



it seems but a short while ago
when i unloaded all my junk,
wondering what NCSSM will *really* be
like, checking out the different faces
around me.





it wasn't easy at first, we found a school suffering growing pains, tiny rooms and sign-out cards, pseudo food, not enough sleep, and too much work!

but we also found new friends — *true* friends together, during those long and late talks, we helped each other through all the problems and shared our innermost thoughts.





N. C.

we'll never forget the crazy
memories ...
those wacky birthdays,
and tickling fights,
dancing to the "time warp"
and begging for pizza tops,
all those things we cherish ...



now it's time to move on
seniors are taking flight
and juniors are entering that
magical senior year.
together we have made it —
through the NCSSM experience,
a once-in-a-lifetime
experience,
..... the friendships and
memories will remain forever.



We, the 1982 yearbook staff, dedicate the Odyssey to Director Charles Eilber, in appreciation of all that he has done. Perhaps he is the one man who is most responsible for the success of the North Carolina School of Science and Mathematics. He believes firmly in the school and the principles upon which the school was founded. Under his persevering guidance and genuine concern, NCSSM and we students have flourished.

Thank you, Director Eilber, for leading us in our odyssey.



Though I look forward to the days and years after graduation, I pause to reflect upon the last twelve years of my life and I think of how special my two years have been. I have tried to capture in this book our friendships, our spirit of achievement and success, but most important to me, our sense of unity — the warm memories of the times we have shared. In this endeavor, I have appreciated the dedication of the editorial staff to their duty, even if it meant long and late nights. I also appreciated the people who worked diligently and enthusiastically both in the darkroom and in the layout office. Go for it . . . always!

— Grace

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 Alison Newby
 Mary Margaret Stockert
Academics — Jung Suh
 Sandy Turner
Extracurricular — Mimi Blaurock
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Services — Tonya Weathersbee
Lifestyle — Ami Shah
Epilogue — Lucia Trevino
Business — Chris Aikens
 Yoon Chang
 Paula McClean

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The Business Office and Development Office, for funding this year's *Odyssey*.

And all the art students who contributed their photos.





